

It can sometimes be difficult to start a sentence to express ideas, or find words to show the relationship between ideas. Below is a list of possible sentence starters, transitional and other words that may be useful.

#### To introduce

This essay discusses	is explored	is defined
The definition ofwill be given	is briefly outlined	is explored
The issue focused on	is demonstrated	is included
In this essay	is explained	are identified
The key aspect discussed	are presented	is justified
Views onrange from	is evaluated	is examined
The central theme	is described	is analysed
Emphasised are	is explained and illustrated with examples	

#### To conclude

In summary,	To review,	In conclusion,
In brief,	To summarise,	To sum up,
To conclude,	Thus,	Hence,
It has been shown that,	In short,	

#### To compare and contrast

Similarly,	In the same way	Likewise,
In comparison	Complementary to this	Then again,
However,	This is in contrast to	In contrast,
And yet	Nevertheless,	Conversely,
On the contrary,	On the other hand,	Notwithstanding
Whereas	In contrast to	That aside,
While this is the case	disputes	Despite this,

#### To give examples

For example,	as can be seen in	supports
For instance,	as demonstrated by	is observed
Specifically,	is shown	exemplifies
Such as	As an example	To illustrate,

# **Creating flow**



#### To add ideas

Also,	Equally important	Subsequently,
Futhermore,	Moreover,	As well as
Next	Another essential point	Additionally,
More importantly,	In the same way	Another
Then,	In addition,	Besides,
Then again,	Firstly, secondly, thirdly, finally,	To elaborate,

## To show relationships or outcome

Therefore	As a result	For that reason
Hence,	Otherwise,	Consequently,
The evidence suggests/shows	It can be seen that	With regard to
After examining	These factors contribute to	It is apparent that
Consideringit can be concluded that	Subsequently,	The effect is
The outcome is	The result	The correlation
The relationship	The link	The convergence
The connection	interacts with	Both
Affects	Thus it is	Causes
influences	predicts	leads to
informs	presupposes	emphasises
demonstrates	impacts on	supports

#### To present uncommon ideas

Seldom	Few	Not many
A few	is uncommon	is scarce
Rarely	is rare	is unusual

## To present common ideas

Numerous	Many	More than
Several	Almost all	The majority
Most	Commonly	Significant
is prevalent	is usual	Usually



# To present inconclusive ideas

Perhaps	may be	might be
There is limited evidence for	is debated	is possibly
could	may include	

## To present prior or background ideas

In the past,	Historically,	Traditionally,
Customarily,	Beforehand,	Originally,
Prior to this,	Earlier,	Formerly,
Previously,	Over time,	At the time of
Conventionally,	Foundational to this is	In earlier
Initially,	At first,	Recently
Until now,	The traditional interpretation	

# To present other peoples' ideas

According to	Based on the findings ofit can be argued	proposed that
As explained by	states that	claims that
However, stated that	suggested	concluded that
Similarly, stated that	for example,	agreed that
Based on the ideas of	definedas	relates
As identified by	disputed that	contrasts
With regard toargued that	concluded that	confirmed that
argues	highlights	demonstrates
found that	identifies	wrote that
demonstrated	also	reported
pointed out that	maintained that	hypothesised that
expressed the opinion that	also mentioned	asserts that
identified	goes on to state/suggest/say	emphasises
challenges the idea	showed that	explored the idea





## To put forward personal opinion

In my opinion / view,	To my mind,	To my way of thinking,
I am convinced that	It strikes me that	It is my firm belief that
I am inclined to believe that	It seems to me that	As far as I am concerned,

#### To keep the 'I' out of academic writing

It can be argued	Arguably	It may be that
This assignment will present the following point of view	Some theorists, notably Smith (1990) and French (1992) have argued	There are two sides to this question. Firstly
Another point of view suggests however, that	This assignment will attempt to show that	In conclusion, it can be argued that
It can seem that	One point of view is that	However

